

Best Practice – 1

Title of the Practice: Pandemic Awareness Programme

Objective

The recently concluded Pandemic Awareness Programme (PAP) at our remote college in India aimed to educate and empower students, faculty, and the local community about the implications of pandemics, focusing on prevention, preparedness, and response strategies. The programme sought to foster a culture of health awareness and resilience, ensuring participants were equipped with the knowledge to protect themselves and others during public health crises.

Context

In the wake of the COVID-19 pandemic, it became evident that many individuals in our remote area faced challenges in accessing accurate information regarding health practices. This misinformation often led to fear and uncertainty. Recognizing these gaps, our college initiated the PAP to address the urgent need for structured health education, aiming to create a more informed and proactive community.

Achievement

The Pandemic Awareness Programme has made significant strides in our community:

- 1. Increased Knowledge and Awareness:** Pre- and post-programme surveys demonstrated a marked improvement in participants' understanding of pandemics and health practices. Approximately 75% reported enhanced knowledge, validating the programme's educational impact.
- 2. Community Engagement:** The response from the community was overwhelmingly positive, with over 500 participants from both the college and local community engaging in various activities. This level of involvement underscores the programme's relevance and effectiveness.
- 3. Behavioral Changes:** We observed positive changes in health behaviors, particularly in hygiene practices and increased interest in vaccinations. Follow-up surveys indicated a 60% rise in participants adopting recommended hygiene practices.
- 4. Sustainable Impact:** The programme has laid the groundwork for a continuing education model, ensuring that the lessons learned will be integrated into future health initiatives. We are committed to keeping the digital resource hub active and organizing quarterly workshops to maintain awareness.



Corona ki punah roktham ke liye Collector, SP, Unicef Officer, CMHO, CMO avam College ke Corona Warriors (Volunteer students) ke sath "Roko Au Toko " abhiyan ka shubharambh...







Best Practice 2

Inculcating Professional Ethics and Skills among Faculty: A Transformative Initiative

Objective

The recently concluded initiative on Inculcating Professional Ethics and Skills among the faculty of our college aimed to enhance teaching effectiveness, foster ethical practices, and equip educators with essential skills to navigate the complexities of modern education. The programme sought to instill a strong sense of professionalism, ensuring that faculty members not only impart knowledge but also model ethical behavior and effective communication for their students.

Context

In today's rapidly evolving educational landscape, it is essential for educators to embody professional ethics and continuously update their skills. Many faculty members at our college expressed a desire for development in these areas, recognizing the importance of setting a positive example for students. This initiative was designed to address these needs, promoting a culture of excellence and integrity within our academic community.

Programme Components

The initiative comprised several key components that significantly contributed to its success:

1. **Workshops on Professional Ethics:** We organized workshops led by experts in education and ethics, focusing on the importance of integrity, accountability, and transparency in teaching. Participants engaged in discussions and case studies, with over 85% reporting a deeper understanding of ethical practices in academia.
2. **Skill Development Sessions:** A series of skill development sessions were conducted, covering essential topics such as effective communication, conflict resolution, and student engagement techniques. Feedback indicated that 75% of faculty members felt more equipped to handle diverse classroom situations after these sessions.

Achievement

The initiative to inculcate professional ethics and skills among faculty has yielded significant results:

1. **Enhanced Understanding of Ethics:** Pre- and post-programme surveys indicated a notable improvement in faculty members' understanding of professional ethics. Approximately 80% reported feeling more confident in applying ethical principles in their teaching practices.
2. **Increased Engagement in Skill Development:** The skill development sessions saw high attendance, with over 90% of faculty participating in at least one session. This engagement reflects a strong commitment to personal and professional growth.
3. **Positive Changes in Classroom Dynamics:** Many faculty members reported implementing new strategies for communication and student engagement. Observations indicated an improvement in classroom interactions, with students feeling more encouraged to participate.

उच्च शिक्षा में उत्कृष्ट योगदान के लिए प्रो. नवनीत द्विवेदी सम्मानित



वार्षिक सम्मान समारोह में प्रो. नवनीत द्विवेदी को सम्मानित करते विधायक विक्रम मंडावी।

बीजापुर (नईदुनिया न्यूज)। गणतंत्र दिवस पर आयोजित वार्षिक सम्मान समारोह में उच्च शिक्षा के क्षेत्र एवं विभागीय गतिविधियों- योजनाओं के कारगर क्रियान्वयन में उत्कृष्ट योगदान कर जिले के विकास में सक्रिय सहभागिता निभाने पर जोर दिया। इस दौरान शा.शहीद वेंकट राव स्नातकोत्तर महाविद्यालय, बीजापुर के प्राध्यापक एवं विभागाध्यक्ष डा नवनीत द्विवेदी को बीजापुर के विधायक विक्रम मंडावी तथा कलेक्टर राजेंद्र कटारा ने प्रशस्ति पत्र प्रदान कर सम्मानित किया।

प्रोफेसर द्विवेदी महाविद्यालय के एकमात्र प्राध्यापक हैं। वे विगत पांच वर्षों से महाविद्यालय के ब्रीड़ा प्रभारी, एनएसएस अधिकारी, नैक प्रभारी,

एआईएसएचई नोडल अधिकारी, प्रोफेसर नोडल आफिसर, परीक्षा नियंत्रक आदि अनेक उत्तरदायित्व का कुशलता पूर्वक निर्वहन कर रहे हैं। वे शासकीय नवीन कन्या महाविद्यालय, बीजापुर का भी अतिरिक्त प्रभार संभाल रहे हैं।

प्रो. द्विवेदी बीजापुर विधानसभा (2018), लोकसभा (2019) तथा विस्तरीय पंचायत निर्वाचन (2019-20) में क्रमशः प्रिंसाइडिंग आफिसर, काउंटिंग आब्जर्वर, डिस्ट्रिक्ट लेवल मास्टर ट्रेनर तथा एसोसिएट असिस्टेंट रिटर्निंग आफिसर के रूप में महत्वपूर्ण योगदान दे चुके हैं। वे गत वर्ष सर्वश्रेष्ठ प्रोफेसर नोडल आफिसर (2021) के रूप में सम्मानित हो चुके हैं।